



The following pages include the answer key for all machine-scored items. Refer to the separate documents containing the rubrics for Sections 1 and 3 and Sections 2 and 4 for the hand-scored items.

Section 1

Item Number	Answer Key	Indicator
1.	C	Students will evaluate the impact of the Constitution on the structure of the United States government.
2.	C	Students will evaluate the short and long term impact of government decisions made during Federalist administrations.
3.	A	Students will evaluate the effectiveness of the United States government in protecting the rights of individuals and groups during the Civil War.
4.	A	Students will evaluate the short and long term impact of government decisions made during Federalist administrations.
5.	A,C,G (C & G = goals, A = response)	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.
6.	C	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
7.	B	Students will examine the institution, conditions, and expansion of slavery while analyzing methods of social and political resistance.
8.	A	Students will analyze the influence of industrialization, technological, and demographic changes on society.
9.	B	Students will evaluate the effectiveness of the United States government in protecting the rights of individuals and groups during the Civil War.
10.	Refer to Rubric	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.

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Section 1 Continued

Item Number	Answer Key	Indicator
11.	B	Students will analyze the political, economic, and social goals of Reconstruction.
12.	C	Students will evaluate the political, social, and economic impact of westward expansion on individuals and groups.
13.	A,C	Students will evaluate the political, social, and economic impact of westward expansion on individuals and groups.
14.	A	Students will evaluate the historical significance of the Louisiana Purchase on the United States.
15.	B	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
16.	A	Students will evaluate the reasons for the development of the United States Constitution.
17.	D	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.
18.	A,B	Students will analyze the impact of antebellum reform movements on American politics and society.
19.	C	Students will evaluate the impact of the Constitution on the structure of the United States government.
20.	D	Students will analyze the impact of antebellum reform movements on American politics and society.
21.	C	Students will evaluate the political, economic, and social impact of Jacksonian Democracy.
22.	D,E	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.
23.	B	Students will analyze the influence of industrialization, technological, and demographic changes on society.
24.	C	Students will evaluate the reasons for the development of the United States Constitution.
25.	B	Students will analyze factors affecting the outcome of the Civil War.

Section 2

Item Number	Answer Key	Indicator
1.	D	Students will evaluate the causes of the Civil War.
2.	B	Students will evaluate the political, economic, and social impact of Jacksonian Democracy.
3.	C	Students will analyze the political, economic, and social goals of Reconstruction.
4.	C,E	Students will evaluate the short and long term impact of government decisions made during Federalist administrations.
5.	Refer to Rubric	Evaluating sources
6.	A,B and refer to rubric	Evaluating sources
7.	Refer to Rubric	Evaluating sources
8.	A,B,C,D and refer to rubric	Evaluating sources
9.	Refer to Rubric	Constructing arguments using evidence from multiple sources.

Section 3

Item Number	Answer Key	Indicator
1.	C	Students will analyze the emerging foreign policy of the United States.
2.	B	Students will analyze factors affecting the outcome of the Civil War.
3.	C	Students will evaluate the historical significance of the Louisiana Purchase on the United States.
4.	B	Students will analyze the emerging foreign policy of the United States.
5.	D,C	Students will analyze the emerging foreign policy of the United States.
6.	B	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
7.	C	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.

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Section 3 Continued

Item Number	Answer Key	Indicator
8.	B	Students will evaluate the short and long term impact of government decisions made during Federalist administrations.
9.	D	Students will evaluate the historical significance of the Articles of Confederation.
10.	Refer to Rubric	Students will analyze the political, economic, and social goals of Reconstruction.
11.	D	Students will analyze the political, economic, and social goals of Reconstruction.
12.	B	Students will evaluate the effectiveness of the United States government in protecting the rights of individuals and groups during the Civil War.
13.	B,C	Students will evaluate the causes of the Civil War.
14.	A	Students will evaluate the impact of the Constitution on the structure of the United States government.
15.	A	Students will examine the institution, conditions, and expansion of slavery while analyzing methods of social and political resistance.
16.	A	Students will evaluate the historical significance of the Articles of Confederation.
17.	C	Students will analyze the impact of antebellum reform movements on American politics and society.
18.	B,D	Students will evaluate the political, social, and economic impact of westward expansion on individuals and groups.
19.	A	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.
20.	D	Students will evaluate the political, social, and economic impact of westward expansion on individuals and groups.
21.	A	Students will evaluate the historical significance of the Articles of Confederation.
22.	A,D	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.

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Section 3 Continued

Item Number	Answer Key	Indicator
23.	A	Students will evaluate the political, social, and economic impact of westward expansion on individuals and groups.
24.	D	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
25.	C	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.

Section 4

Item Number	Answer Key	Indicator
1.	A	Students will analyze the influence of industrialization, technological, and demographic changes on society.
2.	C	Students will evaluate the political, economic, and social impact of Jacksonian Democracy.
3.	B	Students will analyze how the Bill of Rights resolved the issues over the ratification of the Constitution.
4.	B,C (B = 1st column, C = 2nd column)	Students will evaluate the reasons for the development of the United States Constitution.
5.	Refer to Rubric	Evaluating sources
6.	A,B and refer to rubric	Evaluating sources
7.	A,B and refer to rubric	Evaluating sources
8.	D,E	Evaluating sources
9.	Refer to Rubric	Constructing arguments using evidence from multiple sources.